**THE DAILY HOWL: CYCLE #18 DAY 2 FRIDAY 2/9/18 Mini-Thon STALL day**

**DAILY HOWL**

What does 4 diamonds (THON) mean to you?

**IN CLASS**

\*\* For the most part; Miss M counted Change - - over $100 all together….no new work…See below for the same info from yesterday…..

\* DUE for class – MONDAY! You will create your own ***glossary*** in the white pages at the end of

 your text (right after the index!)

 PAWs (Powerful Academic Words)

 Be sure to put the words in ALPHA order!

 **Term** – define/describe/sketch with labels if appropriate/ specific examples

 Specific ref(s)

Identify explain predict compare

 Contrast infer analyze

\* Students had computer time today if they wanted to use it while counting change!

\* When checking power school, students must have planner and write missing assignments in their planner!

**HOMEWORK/REMINDERS:**

\* continue to practice if cell presentation not shared yet! (IF finished, take projects home)

\* work on completing the analyzing cells virtual lab – NEED an extra sheet of paper in addition

 to the PINK guide sheet! DUE by the END of the day MONDAY! (2/12)

\* SEE HW assignments above!

\* **HELP SESSIONS**: ask Miss M for a pass; reserve your help spot!

Homeroom (Days 2-6) MOD 6 (Days 2 & 5) MAY ask to come at lunch (10-15 min to work)

**NEXT AFTER SCHOOL SESSION: \***Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

 ***Wednesday 2/14/18***

**\*** They will be (CHOOSE: picked up by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OR permitted to walk home)

\* I am granting permission to stay after and understand that the session is finished at 3:45